



BRITISH HIGH COMMISSIONER VISITS CHIBAVI PRIMARY SCHOOL





Teacher Learning Circle (TLC Video Shooting

MTSCO and DECs Classroom Monitoring

Term 2 Teacher Training and Support

Preparations for Term 2 Teaching and Learning Materials On 19th September 2023, British High Commissioner (BHC) to Malawi Fiona Ritchie visited Chibavi Full Primary School in Mzuzu City Education District, under Chibavi Education Zone in Northern Education Division. The objective of the visit was to observe, give and receive feedback about the programme.

The school is among the NNP Pre–Pilot Schools with a total of 3472 learners, of which 1857 are girls and 1615 are boys. The National Numeracy Programme supports 824 girls and 809 boys in the lower classes of standards 1 - 4. The school has a total of 50 teachers - 47 female and 3 are male. Of this number, 35 teachers (2 male and 33 female) are teaching in the lower grades.

High Commissioner Fiona Ritchie and other delegates joined and observed a standard 1 mathematics class which was an outstanding opportunity as Standard 1, being the crucial foundation of a child's educational journey and their first exposure to new mathematics curriculum, holds immense significance in shaping their academic trajectory. With the introduction of new materials, mathematics learners are set to have a transformative learning experience.

After the lesson observation, the team had a round table discussion with the teachers to share their experiences on the implementation of the programme. The BHC was excited to see how UK Aid is impacting the education life of the Malawian children especially seeing that every learner has a workbook. She further appreciated the honest feedback that the teachers gave as well as the challenges they expressed. She made a request that the technical team of the programme should consider addressing the challenges presented by the teachers and closed by thanking the programme team for wonderful design and implementation of the programme.

NNP CELEBRATES WORLD TEACHERS DAY AND INTERNATIONAL DAY OF THE GIRL

The National Numeracy Programme (NNP) joined the world in celebrating all teachers on 5th October 2023 with this year's theme "The Teachers We Need for the Education We Want: The Global Imperative to Reverse the Teacher Shortage." Meet Jonathan Lungani and Cecilia Mhango, primary school teachers from Chibavi Primary School in Mzuzu, Malawi as they shared their World Teachers Day message on this link: <u>https://fb.watch/o9CpVHVBYy/</u> World Teacher's Day reminds us of teachers' critical role in building a brighter tomorrow. Let us honour and support our educators, working tirelessly to provide quality education to all. Together, we can ensure every child has access to the education they deserve.

The International Day of the Girl (IDG), observed annually on 11 October, is a global platform to advocate for the full spectrum of girls' rights. NNP celebrated this special day by having a chat with Manisha Banda whose love for Mathematics gives her all the confidence that she will become a Nurse when she grows up. Watch her video here by following this link below:

https://youtube.com/shorts/7xGV5xukvyU?feature=share





MELINA DICKSON GETS EXCITED TO WRITE IN A LARGE PRINT WORKBOOK



"I like this book more, it is easy to see the numbers and the pictures are beautiful"

Melina Dickson - Std 2 Learner

Melina Dickson is an 11-year-old Standard 3 learner at Nsiyaludzu Primary School. She has low vision and is based at Nsiyaludzu Resource Centre. Initially, Melina was finding it very hard to read from the workbooks that she had been given in the past and she would take long to complete her tasks. She is happy because she just received a new workbook with large print. Her class teacher, Miss Njolomole, explained how Melina would mostly choose not to write her Mathematics independent work due to frustrations. Commenting on how she felt about the large print workbook, Miss Njolomole said "this is a very good initiative, teaching her with the old workbook required a lot of patience and spending a lot more time supporting her because she easily gets frustrated. But I have seen today she was amongst those that finished writing their work early."

Melina also expressed how happy she was with her new book. "I like this book more, it is easy to see the numbers and the pictures are beautiful" said a bubbly Melina with a huge smile on her face. The Primary Education Adviser (PEA) for Nsiyaludzu zone Mrs L. Tseka was also present and expressed how happy she was that NNP is going the extra mile to incorporate learners with diverse needs.

"I like how NNP is trying to incorporate learners with diverse needs like Melina and I wish all programmes were like that because lack of such resources makes affects both teaching and learning." The National Numeracy Programme is working closely with relevant authorities to ensure learners with diverse needs have opportunities to learn mathematics just like any other learner. The programme has trained 155 specialist teachers spread across the expanded pilot schools.





